

**Number of Dual Credit Teachers by Faculty Qualifications - 2020**

Institution: **NON-STEM** All 22 Indiana Institutions in the ICHE Application

Date: **October 19, 2020**

	A	B	C				D					L
			<b>Master's Outside the Discipline</b>				<b>No Master's</b>					
			Graduate Credit Hours <b>Needed</b> in the Discipline				Graduate Credit Hours <b>Needed</b> including 18 in the Discipline					
<b>Discipline</b>	<b>Master's in the Discipline</b>	<b>Tested Experience</b>	<b>0</b>	<b>1 - 6</b>	<b>7 - 12</b>	<b>13 - 18</b>	<b>1 - 6</b>	<b>7 - 12</b>	<b>13 - 18</b>	<b>19 - 24</b>	<b>25 +</b>	<b>Totals</b>
English	189	5	136	42	36	55	21	10	14	16	53	577
Communications/Speech	43	1	46	16	12	14	7	5	8	10	12	174
Economics	16	0	7	5	5	25	1	0	0	0	6	65
History	51	1	36	16	29	62	5	3	11	12	33	259
Political Science/Government	27	0	18	9	9	48	1	5	10	5	20	152
Sociology	6	1	3	0	1	5	0	0	0	0	1	17
French	23	1	6	2	10	9	4	0	2	1	11	69
German	8	4	6	3	2	3	0	2	1	2	2	33
Spanish	54	7	40	9	18	58	16	2	3	9	31	247
<b>Totals</b>	<b>417</b>	<b>20</b>	<b>298</b>	<b>102</b>	<b>122</b>	<b>279</b>	<b>55</b>	<b>27</b>	<b>49</b>	<b>55</b>	<b>169</b>	<b>1,593</b>
<b>Others</b>	87	41	33	9	5	19	3	0	2	4	9	212
<b>Totals Including Others</b>	<b>504</b>	<b>61</b>	<b>331</b>	<b>111</b>	<b>127</b>	<b>298</b>	<b>58</b>	<b>27</b>	<b>51</b>	<b>59</b>	<b>178</b>	<b>1,805</b>
<b>Percent</b>	<b>27.9%</b>	<b>3.4%</b>	<b>18.3%</b>	<b>6.1%</b>	<b>7.0%</b>	<b>16.5%</b>	<b>3.2%</b>	<b>1.5%</b>	<b>2.8%</b>	<b>3.3%</b>	<b>9.9%</b>	<b>100.0%</b>
<b>Combined Totals:</b>	<b>896</b>		<b>536</b>				<b>373</b>					<b>1,805</b>
<b>Percent</b>	<b>49.6%</b>		<b>29.7%</b>				<b>20.7%</b>					<b>100.0%</b>
	<b>Fully Qualified</b>											