

Indiana University

Course Number and Title

SPAN-T 510 Second Language Acquisition For Spanish Teaching

Credit Hours

3.0

Professor Name

Josh Prada

Session

Fall 2021

8/23/2021-12/19/2021

Course Description

Applies second/additional language (L2) research to maximize learning opportunities in Spanish L2 classrooms. Contextualizes Spanish in the U.S. and explores how L2 Spanish is acquired and what this means for the classroom. Focuses on all main areas of L2 research, including vocabulary, morphosyntax, pragmatics, pronunciation, and variation.

Learning Outcomes

Students will:

0. RESEARCH: Be able to, through a research-grounded lens, access critically your day-to-day practices in the Spanish L2 classroom.
1. APPLICATION: Centering on tasks, develop the ability to design, sequence, implement, and evaluate tasks that are appropriate for your unique student population(s) and context(s)
2. ORIENTATION: Awaken a 21st century critical awareness outlook on the teaching profession and to engage with skills that empower instructors to be ongoing learners.

Learning Materials

Required Text

- Blake, R.J., & Zyzik, E. C. (2016). *El español y la lingüística aplicada*. Georgetown University Press.

Recommended Books

- Diaz-Campos, M., Geeslin, K. L., & Gurzynski-Weiss, L. (2018). *Introducción a la lingüística hispánica: Introducciones y aplicaciones contextualizadas*. Wiley-Blackwell
- Geeslin, K., with Long, A. Y. (2014). *Sociolinguistics and Second Language Acquisition: Learning to Use Language in Context*. Routledge.
- Loewen, S. (2020). *Instructed second language acquisition* (2nd edition). Routledge.

Assessment

Action Research Project	25%
Reflections & other weekly engagement	25%
Task-based applications and analyses	50%