

Syllabus
Indiana University East
SPAN-T 520: Spanish Writing and Grammar
Winter/Spring 2022: 1/10/22 – 5/2/22
Online Asynchronous

Credit Hours

3.0

Professor Name

Felix Burgos

Course Description

The course places emphasis on students' understanding of grammar and the development of writing techniques in Spanish. The primary goals of the class are to increase students' comprehension of Spanish grammar and use; produce a variety of texts and analyze their structure (word choice, grammar, syntax, and punctuation); and evaluate error correction strategies. As this course is designed for current teachers of K-12 Spanish courses, it provides spaces of reflection about the teaching of grammar and writing to improve student learning.

Learning Outcomes

Students will demonstrate the ability to:

1. use complex structures of the Spanish grammar, both orally and in written form
2. define the necessary terminology to talk with sophistication about Spanish grammar
3. analyze and discuss literary and non-literary texts in Spanish
4. reflect upon and demonstrate, the teaching of Spanish grammar use and mechanics in context
5. evaluate and develop methodologies for grammar correction and peer-review processes

Learning Materials

Chiquito, Ana B. A Handbook of Contemporary Spanish Grammar. A Reference and Practice Book for Students of Spanish. ISBN: 978-168004-449-2 [Under Review]

Assessment

Participation and attendance 15%

Grammar Workshops 15%

Reading Analyses 15%

Teaching Reflections 15%

Peer-Review Projects 25%

Final Project 20%